

**TABLE 2 Students' View of Teaching and Learning**

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Learning is associated with gaining right answers, and thinking and personal understanding are just different and often frustrating ways of achieving the required outcomes.

The learning process and thinking are difficult to associate with school work, and texts and notes are important indicators that school learning is occurring.

Linking experiences is very demanding and unreasonable when added to the classroom demands for students.

The final grade is the critical outcome and the basis by which progress is judged.

Enjoyment is not always associated with school learning—real learning is hard and not usually enjoyed.

Learning is done to students, and teachers have a major responsibility for achieving learning.

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**TABLE 3 Teacher's View of Teaching and Learning**

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Where possible, students should have opportunities to be active and think about their learning experiences.

Students should experience success in learning and gain the confidence and skills to become better learners.

Linking experiences from both within and outside school greatly assists learning.

Effort and involvement are important outcomes of school activities, and students need to gain credit and encouragement for their efforts.

Enjoyment and satisfaction with learning are important outcomes.

Learning involving the above features requires learner consent.

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