

The Innsbruck Model of Fremdsprachendidaktik (IMoF) presents an innovative approach to pre-service teacher education for foreign languages.

It aims at reaching new objectives in terms of conception, content and organisation, concentrating on the Common European Framework of Reference for Languages and on the multilingual approach in foreign language teaching. IMoF integrates the common principles and theories of teaching, learning and assessing that underlie all languages.

## concept

### cross-linguistic pre-service teacher training for future language teachers of

- English, French, Italian, Latin/Classical Greek, Russian and Spanish

### 3 consecutive modules

- initial module: 3 units per week
- middle module: 4 units per week
- final module: 3 units per week

initial module		middle module	final module	
'Introduction to Foreign Language Teaching'	language-specific workshop	mainly language-specific courses	'Testing and Assessment'	language-specific workshop
2 units	1 unit	4 units	1 unit	2 units
10 units per week				

5. Sem

initial module

5. Sem

7. Sem

### connection of theory and practice

- theory-based, cross-linguistic umbrella-courses with
- practice-oriented, language-specific workshops
- cooperation between university and school

### model learning

- team teaching
- bi- and multilingual classes
- fostering learner autonomy

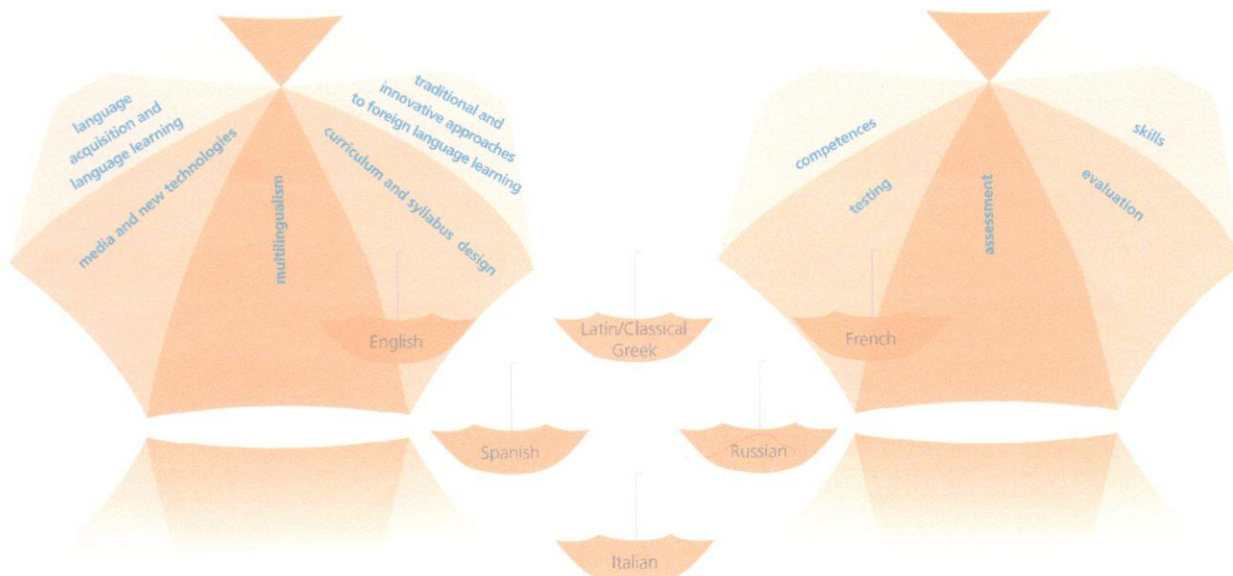
### multilingual approach

- multilingual approach in foreign language teaching
- Common European Framework of Reference for Languages
- new curriculum for the Austrian AHS-Allgemeinbildende Höhere Schule (secondary grammar school)

### research areas

- quality development in the foreign language classroom
- language acquisition
- diagnostics and assessment

final module



## synergies

- establishing cross-linguistic networks for the future profession
- research projects and supervision of diploma and doctoral theses
- in-service training for language teachers

## awards

- European Label for Innovative Projects in Language Teaching (2002)
- Sponsorship as most innovative teaching model by the ARGE Qualitätssicherung in der Lehre (University of Innsbruck)